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throughout the state. Very quickly, I'd mention the other things; local control was one thing. Senator Kristensen would suggest that we should come...come down with a statewide, one-size-fits-all policy. I don't think that's a good idea. I don't think that most schools think that's a good idea either. There is nothing in this proposal that would require an open public discussion...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...by the school system as to what fees are to be charged and how that money is to be used. There is, likewise, I think this...this is a good indication of some of the difficulties you get into, and I'll just touch on this. Implied in here, there is no fee for a curricular activity. What about advanced chemistry? Is that a curricular activity? What about band? Is that a curricular activity? These are some of the things that you get into when you try to make a list, and it was the view of the committee that you simply will never get done. If you do get done, the next thing that will happen, you will be shown that it was, in fact, wrong. So I appreciate what...what...Senator Kristensen making the effort, but I do not support this amendment. Thank you.

SENATOR CUDABACK: Thank you, Senator Raikes. Senator Beutler.

SENATOR BEUTLER: Senator Cudaback, members of the Legislature, I would like to ask Senator Kristensen and Senator Raikes a question, each relating to their own point of view on this thing, and for me, for myself, I'm thankful that these two things are before us in the way that they are because I think it is serving to sort out some things, at least for me. But here's...let me express a strong feeling that I have about this, and then I want...I want to ask you how your particular amendment or how your particular version of it responds to that...to that feeling and policy matter. I feel very strongly that kids who cannot afford to be in extracurricular activities if they are charged fees should still be able to participate in whatever extracurricular activity they want to participate in. I feel...it's very objectionable to me to develop among our young people this sense that they can or cannot participate in a